

Grade 3 English Language Arts Achievement Test Multiyear Report: 2007-2011

9230 Rundle College
9979 Rundle College Elementary Sch

	2006-2007				2007-2008				2008-2009				2009-2010 [†]				2010-2011			
	School		Province		School		Province		School		Province		School		Province		School		Province	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Participation																				
Enrolled^a	28	100.0	42455	100.0	27	100.0	42379	100.0	29	100.0	41726	100.0	29	100.0	42061	100.0	27	100.0	42987	100.0
Writing	26	92.9	38267	90.1	26	96.3	38069	89.8	28	96.6	37787	90.6	28	96.6	38327	91.1	27	100.0	39126	91.0
Absent^b	2	7.1	2263	5.3	0	0.0	2571	6.1	1	3.4	2043	4.9	1	3.4	1681	4.0	0	0.0	1810	4.2
Excused	0	0.0	1925	4.5	1	3.7	1739	4.1	0	0.0	1896	4.5	0	0.0	2053	4.9	0	0.0	2051	4.8
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	26	92.9	34106	80.3	26	96.3	33932	80.1	28	96.6	33915	81.3	28	96.6	34302	81.6	27	100.0	35175	81.8
Standard of Excellence	16	57.1	7509	17.7	14	51.9	6826	16.1	20	69.0	7576	18.2	21	72.4	8208	19.5	17	63.0	7531	17.5
Below Acceptable Standard	0	0.0	4161	9.8	0	0.0	4137	9.8	0	0.0	3872	9.3	0	0.0	4025	9.6	0	0.0	3951	9.2
Results Not Available^c	2	7.1	4188	9.9	1	3.7	4310	10.2	1	3.4	3939	9.4	1	3.4	3734	8.9	0	0.0	3861	9.0
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	26	100.0	34106	89.1	26	100.0	33932	89.1	28	100.0	33915	89.8	28	100.0	34302	89.5	27	100.0	35175	89.9
Standard of Excellence	16	61.5	7509	19.6	14	53.8	6826	17.9	20	71.4	7576	20.0	21	75.0	8208	21.4	17	63.0	7531	19.2
Below Acceptable Standard	0	0.0	4161	10.9	0	0.0	4137	10.9	0	0.0	3872	10.2	0	0.0	4025	10.5	0	0.0	3951	10.1
Part A: Writing																				
Acceptable Standard	26	100.0	34679	90.6	26	100.0	34463	90.5	28	100.0	34752	92.0	28	100.0	35094	91.6	27	100.0	36016	92.1
Standard of Excellence	8	30.8	6481	16.9	13	50.0	5715	15.0	12	42.9	6020	15.9	17	60.7	5968	15.6	16	59.3	5565	14.2
Part B: Reading																				
Acceptable Standard	26	100.0	33488	87.5	26	100.0	33428	87.8	28	100.0	33315	88.2	28	100.0	33671	87.9	27	100.0	34522	88.2
Standard of Excellence	22	84.6	13845	36.2	20	76.9	13306	35.0	24	85.7	14315	37.9	28	100.0	15790	41.2	16	59.3	15273	39.0
Mean (%)	82.4		68.1		84.4		68.4		85.2		68.5		88.6		69.1		83.3		69.5	
Standard Deviation	8.1		14.3		10.0		14.3		8.6		14.2		8.8		14.2		8.8		14.0	

^a Includes all students registered in Grade 3 and ungraded students in year 3 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 3 Mathematics Achievement Test - Written in English Multiyear Report: 2007-2011

**9230
9979**

**Rundle College
Rundle College Elementary Sch**

	2006-2007		2007-2008		2008-2009		2009-2010 †				2010-2011													
	School		Province		School		Province		School		Province													
	N	%	N	%	N	%	N	%	Form 1 ^d		Form 2 ^d		N	%	N	%								
Participation																								
Enrolled ^a	28	100.0	39114	100.0	27	100.0	38769	100.0	29	100.0	38158	100.0	29	100.0	21636	100.0	27	100.0	39323	100.0				
Writing	28	100.0	35153	89.9	26	96.3	34839	89.9	28	96.6	34558	90.6	N/A	N/A	14642	86.8	29	100.0	20346	94.0	27	100.0	35764	90.9
Absent ^b	0	0.0	2122	5.4	0	0.0	2247	5.8	1	3.4	1695	4.4	N/A	N/A	1290	7.6	0	0.0	378	1.7	0	0.0	1743	4.4
Excused	0	0.0	1839	4.7	1	3.7	1683	4.3	0	0.0	1905	5.0	N/A	N/A	931	5.5	0	0.0	912	4.2	0	0.0	1816	4.6
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	28	100.0	31061	79.4	26	96.3	30340	78.3	28	96.6	30239	79.2	N/A	N/A	12692	75.3	N/A	N/A	N/A	N/A	27	100.0	30198	76.8
Standard of Excellence	21	75.0	9117	23.3	18	66.7	9292	24.0	18	62.1	10363	27.2	N/A	N/A	4288	25.4	N/A	N/A	N/A	N/A	18	66.7	10109	25.7
Below Accep. Standard	0	0.0	4092	10.5	0	0.0	4499	11.6	0	0.0	4319	11.3	N/A	N/A	1950	11.6	N/A	N/A	N/A	N/A	0	0.0	5566	14.2
Results Not Available ^c	0	0.0	3961	10.1	1	3.7	3930	10.1	1	3.4	3600	9.4	N/A	N/A	2221	13.2	N/A	N/A	N/A	N/A	0	0.0	3559	9.1
Results Based on # Writing																								
Total Test																								
Acceptable Standard	28	100.0	31061	88.4	26	100.0	30340	87.1	28	100.0	30239	87.5	N/A	N/A	12692	86.7	N/A	N/A	N/A	N/A	27	100.0	30198	84.4
Standard of Excellence	21	75.0	9117	25.9	18	69.2	9292	26.7	18	64.3	10363	30.0	N/A	N/A	4288	29.3	N/A	N/A	N/A	N/A	18	66.7	10109	28.3
Below Accep. Standard	0	0.0	4092	11.6	0	0.0	4499	12.9	0	0.0	4319	12.5	N/A	N/A	1950	13.3	N/A	N/A	N/A	N/A	0	0.0	5566	15.6
Knowledge																								
Acceptable Standard	28	100.0	32825	93.4	26	100.0	32038	92.0	28	100.0	31686	91.7	N/A	N/A	13393	91.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	19	67.9	8477	24.1	16	61.5	7793	22.4	17	60.7	8290	24.0	N/A	N/A	3418	23.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	28	100.0	29321	83.4	26	100.0	28904	83.0	28	100.0	28947	83.8	N/A	N/A	12138	82.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	22	78.6	11691	33.3	22	84.6	12803	36.7	22	78.6	13859	40.1	N/A	N/A	5730	39.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	93.1		71.9		90.6		72.4		91.0		73.2		N/A		72.7		92.9		70.5		88.8		72.3	
Standard Deviation	7.1		19.5		6.4		19.4		6.7		19.7		N/A		20.0		6.3		19.2		8.7		19.2	

^a Includes all students registered in Grade 3 and ungraded students in year 3 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 is an old test that reflects the 1997 Program of Studies. Form 2 is a new test that reflects the 2007 Program of Studies. In 2010, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were not set until 2011 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Note: This group has fewer than six students; therefore, results shall not be publicly released.

Grade 3 Mathematics Achievement Test - All Students Writing Multiyear Report: 2007-2011

**9230
9979**

**Rundle College
Rundle College Elementary Sch**

	2006-2007		2007-2008		2008-2009		2009-2010 †				2010-2011													
	School		Province		School		Province		School		Province		School		Province									
	N	%	N	%	N	%	N	%	Form 1 ^d		Form 2 ^d		N	%	N	%								
Participation																								
Enrolled ^a	28	100.0	42471	100.0	27	100.0	42396	100.0	29	100.0	41724	100.0	0	N/A	19407	100.0	29	100.0	22600	100.0	27	100.0	43000	100.0
Writing	28	100.0	38417	90.5	26	96.3	38361	90.5	28	96.6	38043	91.2	N/A	N/A	17127	88.3	29	100.0	21289	94.2	27	100.0	39376	91.6
Absent ^b	0	0.0	2196	5.2	0	0.0	2334	5.5	1	3.4	1756	4.2	N/A	N/A	1336	6.9	0	0.0	395	1.7	0	0.0	1790	4.2
Excused	0	0.0	1858	4.4	1	3.7	1701	4.0	0	0.0	1925	4.6	N/A	N/A	944	4.9	0	0.0	916	4.1	0	0.0	1834	4.3
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	28	100.0	33916	79.9	26	96.3	33374	78.7	28	96.6	33233	79.6	N/A	N/A	14824	76.4	N/A	N/A	N/A	N/A	27	100.0	33284	77.4
Standard of Excellence	21	75.0	9974	23.5	18	66.7	10135	23.9	18	62.1	11189	26.8	N/A	N/A	4816	24.8	N/A	N/A	N/A	N/A	18	66.7	11181	26.0
Below Accep. Standard	0	0.0	4501	10.6	0	0.0	4987	11.8	0	0.0	4810	11.5	N/A	N/A	2303	11.9	N/A	N/A	N/A	N/A	0	0.0	6092	14.2
Results Not Available ^c	0	0.0	4054	9.5	1	3.7	4035	9.5	1	3.4	3681	8.8	N/A	N/A	2280	11.7	N/A	N/A	N/A	N/A	0	0.0	3624	8.4
Results Based on # Writing																								
Total Test																								
Acceptable Standard	28	100.0	33916	88.3	26	100.0	33374	87.0	28	100.0	33233	87.4	N/A	N/A	14824	86.6	N/A	N/A	N/A	N/A	27	100.0	33284	84.5
Standard of Excellence	21	75.0	9974	26.0	18	69.2	10135	26.4	18	64.3	11189	29.4	N/A	N/A	4816	28.1	N/A	N/A	N/A	N/A	18	66.7	11181	28.4
Below Accep. Standard	0	0.0	4501	11.7	0	0.0	4987	13.0	0	0.0	4810	12.6	N/A	N/A	2303	13.4	N/A	N/A	N/A	N/A	0	0.0	6092	15.5
Knowledge																								
Acceptable Standard	28	100.0	35896	93.4	26	100.0	35342	92.1	28	100.0	34943	91.9	N/A	N/A	15717	91.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	19	67.9	9208	24.0	16	61.5	8392	21.9	17	60.7	8877	23.3	N/A	N/A	3802	22.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	28	100.0	32013	83.3	26	100.0	31721	82.7	28	100.0	31703	83.3	N/A	N/A	14109	82.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	22	78.6	12788	33.3	22	84.6	14103	36.8	22	78.6	15095	39.7	N/A	N/A	6540	38.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	93.1		71.9		90.6		72.3		91.0		73.0		N/A		72.3		92.9		70.4		88.8		72.4	
Standard Deviation	7.1		19.5		6.4		19.5		6.7		19.7		N/A		19.9		6.3		19.2		8.7		19.2	

^a Includes all students registered in Grade 3 and ungraded students in year 3 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 is an old test that reflects the 1997 Program of Studies. Form 2 is a new test that reflects the 2007 Program of Studies. In 2010, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were not set until 2011 and on the total test only.

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9230 Rundle College
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	2006-2007				2007-2008				2008-2009				2009-2010 [†]				2010-2011			
	School		Province		School		Province		School		Province		School		Province		School		Province	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Participation																				
Enrolled^a	56	100.0	44861	100.0	56	100.0	44017	100.0	56	100.0	43334	100.0	55	100.0	43607	100.0	55	100.0	43468	100.0
Writing	56	100.0	40208	89.6	56	100.0	39409	89.5	54	96.4	38983	90.0	54	98.2	39531	90.7	55	100.0	39467	90.8
Absent^b	0	0.0	2396	5.3	0	0.0	2389	5.4	2	3.6	2208	5.1	1	1.8	1761	4.0	0	0.0	2006	4.6
Excused	0	0.0	2257	5.0	0	0.0	2219	5.0	0	0.0	2143	4.9	0	0.0	2315	5.3	0	0.0	1995	4.6
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	56	100.0	36026	80.3	56	100.0	35711	81.1	54	96.4	35436	81.8	54	98.2	36305	83.3	55	100.0	36077	83.0
Standard of Excellence	30	53.6	8880	19.8	35	62.5	9233	21.0	32	57.1	8181	18.9	21	38.2	8231	18.9	25	45.5	8045	18.5
Below Acceptable Standard	0	0.0	4182	9.3	0	0.0	3698	8.4	0	0.0	3547	8.2	0	0.0	3226	7.4	0	0.0	3390	7.8
Results Not Available^c	0	0.0	4653	10.4	0	0.0	4608	10.5	2	3.6	4351	10.0	1	1.8	4076	9.3	0	0.0	4001	9.2
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	56	100.0	36026	89.6	56	100.0	35711	90.6	54	100.0	35436	90.9	54	100.0	36305	91.8	55	100.0	36077	91.4
Standard of Excellence	30	53.6	8880	22.1	35	62.5	9233	23.4	32	59.3	8181	21.0	21	38.9	8231	20.8	25	45.5	8045	20.4
Below Acceptable Standard	0	0.0	4182	10.4	0	0.0	3698	9.4	0	0.0	3547	9.1	0	0.0	3226	8.2	0	0.0	3390	8.6
Part A: Writing																				
Acceptable Standard	56	100.0	35948	89.4	55	98.2	35875	91.0	54	100.0	35033	89.9	53	98.1	35921	90.9	54	98.2	35035	88.8
Standard of Excellence	25	44.6	6805	16.9	28	50.0	6510	16.5	27	50.0	5186	13.3	7	13.0	5160	13.1	13	23.6	4735	12.0
Part B: Reading																				
Acceptable Standard	56	100.0	35369	88.0	55	98.2	35023	88.9	53	98.1	35111	90.1	54	100.0	36033	91.2	55	100.0	36060	91.4
Standard of Excellence	39	69.6	15680	39.0	44	78.6	16578	42.1	40	74.1	16343	41.9	43	79.6	16435	41.6	43	78.2	16284	41.3
Mean (%)	80.0		67.4		79.4		67.2		80.0		66.4		75.0		66.6		76.1		65.3	
Standard Deviation	9.3		13.8		10.6		13.6		10.7		13.4		8.8		13.1		10.4		13.3	

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

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Rundle College Elementary Sch**

	2006-2007		2007-2008		2008-2009		2009-2010 †				2010-2011													
	School		Province		School		Province		School		Province													
Participation	Form 1 ^d		Form 2 ^d		Form 1 ^d		Form 2 ^d		Form 1 ^d		Form 2 ^d													
	N	%	N	%	N	%	N	%	N	%	N	%												
Enrolled ^a	56	100.0	42141	100.0	56	100.0	41355	100.0	56	100.0	19231	100.0	55	100.0	21406	100.0	55	100.0	40484	100.0				
Writing	56	100.0	37698	89.5	56	100.0	36983	89.4	54	96.4	36634	90.1	N/A	N/A	16734	87.0	53	96.4	19991	93.4	55	100.0	36499	90.2
Absent ^b	0	0.0	2109	5.0	0	0.0	2088	5.0	2	3.6	1793	4.4	N/A	N/A	1372	7.1	2	3.6	355	1.7	0	0.0	1701	4.2
Excused	0	0.0	2334	5.5	0	0.0	2284	5.5	0	0.0	2249	5.5	N/A	N/A	1125	5.8	0	0.0	1060	5.0	0	0.0	2284	5.6
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	56	100.0	30879	73.3	56	100.0	30546	73.9	54	96.4	30842	75.8	N/A	N/A	14008	72.8	N/A	N/A	N/A	N/A	55	100.0	29463	72.8
Standard of Excellence	14	25.0	6069	14.4	27	48.2	6495	15.7	19	33.9	6720	16.5	N/A	N/A	3128	16.3	N/A	N/A	N/A	N/A	24	43.6	7097	17.5
Below Accep. Standard	0	0.0	6819	16.2	0	0.0	6437	15.6	0	0.0	5792	14.2	N/A	N/A	2726	14.2	N/A	N/A	N/A	N/A	0	0.0	7036	17.4
Results Not Available ^c	0	0.0	4443	10.5	0	0.0	4372	10.6	2	3.6	4042	9.9	N/A	N/A	2497	13.0	N/A	N/A	N/A	N/A	0	0.0	3985	9.8
Results Based on # Writing																								
Total Test																								
Acceptable Standard	56	100.0	30879	81.9	56	100.0	30546	82.6	54	100.0	30842	84.2	N/A	N/A	14008	83.7	N/A	N/A	N/A	N/A	55	100.0	29463	80.7
Standard of Excellence	14	25.0	6069	16.1	27	48.2	6495	17.6	19	35.2	6720	18.3	N/A	N/A	3128	18.7	N/A	N/A	N/A	N/A	24	43.6	7097	19.4
Below Accep. Standard	0	0.0	6819	18.1	0	0.0	6437	17.4	0	0.0	5792	15.8	N/A	N/A	2726	16.3	N/A	N/A	N/A	N/A	0	0.0	7036	19.3
Knowledge																								
Acceptable Standard	55	98.2	31467	83.5	54	96.4	30546	82.6	54	100.0	31255	85.3	N/A	N/A	14163	84.6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	11	19.6	4929	13.1	22	39.3	6260	16.9	15	27.8	5293	14.4	N/A	N/A	2484	14.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	55	98.2	30656	81.3	54	96.4	30814	83.3	54	100.0	30501	83.3	N/A	N/A	13875	82.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	19	33.9	8243	21.9	27	48.2	8260	22.3	26	48.1	9474	25.9	N/A	N/A	4228	25.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	76.0		64.5		82.0		67.2		83.6		69.8		N/A		69.5		78.4		64.0		78.5		63.8	
Standard Deviation	13.5		20.2		14.3		20.5		10.1		18.7		N/A		18.9		12.2		18.6		13.8		19.9	

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 is an old test that reflects the 1997 Program of Studies. Form 2 is a new test that reflects the 2007 Program of Studies. In 2010, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were not set until 2011 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Note: This group has fewer than six students; therefore, results shall not be publicly released.

Grade 6 Mathematics Achievement Test - All Students Writing Multiyear Report: 2007-2011

**9230
9979**

**Rundle College
Rundle College Elementary Sch**

	2006-2007		2007-2008		2008-2009		2009-2010 †				2010-2011													
	School	Province	School	Province	School	Province	School		Province		School	Province												
	N	%	N	%	N	%	Form 1 ^d		Form 2 ^d		N	%	N	%										
Participation																								
Enrolled ^a	56	100.0	44862	100.0	56	100.0	44018	100.0	56	100.0	43335	100.0	0	N/A	21607	100.0	55	100.0	21944	100.0	55	100.0	43575	100.0
Writing	56	100.0	40361	90.0	56	100.0	39595	90.0	54	96.4	39248	90.6	N/A	N/A	19074	88.3	53	96.4	20523	93.5	55	100.0	39542	90.7
Absent ^b	0	0.0	2156	4.8	0	0.0	2129	4.8	2	3.6	1825	4.2	N/A	N/A	1402	6.5	2	3.6	360	1.6	0	0.0	1729	4.0
Excused	0	0.0	2345	5.2	0	0.0	2294	5.2	0	0.0	2262	5.2	N/A	N/A	1131	5.2	0	0.0	1061	4.8	0	0.0	2304	5.3
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	56	100.0	33210	74.0	56	100.0	32853	74.6	54	96.4	33209	76.6	N/A	N/A	16065	74.4	N/A	N/A	N/A	N/A	55	100.0	32106	73.7
Standard of Excellence	14	25.0	6487	14.5	27	48.2	6992	15.9	19	33.9	7267	16.8	N/A	N/A	3575	16.5	N/A	N/A	N/A	N/A	24	43.6	7759	17.8
Below Accep. Standard	0	0.0	7151	15.9	0	0.0	6742	15.3	0	0.0	6039	13.9	N/A	N/A	3009	13.9	N/A	N/A	N/A	N/A	0	0.0	7436	17.1
Results Not Available ^c	0	0.0	4501	10.0	0	0.0	4423	10.0	2	3.6	4087	9.4	N/A	N/A	2533	11.7	N/A	N/A	N/A	N/A	0	0.0	4033	9.3
Results Based on # Writing																								
Total Test																								
Acceptable Standard	56	100.0	33210	82.3	56	100.0	32853	83.0	54	100.0	33209	84.6	N/A	N/A	16065	84.2	N/A	N/A	N/A	N/A	55	100.0	32106	81.2
Standard of Excellence	14	25.0	6487	16.1	27	48.2	6992	17.7	19	35.2	7267	18.5	N/A	N/A	3575	18.7	N/A	N/A	N/A	N/A	24	43.6	7759	19.6
Below Accep. Standard	0	0.0	7151	17.7	0	0.0	6742	17.0	0	0.0	6039	15.4	N/A	N/A	3009	15.8	N/A	N/A	N/A	N/A	0	0.0	7436	18.8
Knowledge																								
Acceptable Standard	55	98.2	33850	83.9	54	96.4	32837	82.9	54	100.0	33615	85.6	N/A	N/A	16219	85.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	11	19.6	5235	13.0	22	39.3	6667	16.8	15	27.8	5638	14.4	N/A	N/A	2776	14.6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	55	98.2	32965	81.7	54	96.4	33134	83.7	54	100.0	32874	83.8	N/A	N/A	15906	83.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	19	33.9	8879	22.0	27	48.2	8927	22.5	26	48.1	10299	26.2	N/A	N/A	4901	25.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	76.0		64.7		82.0		67.4		83.6		70.0		N/A		69.8		78.4		64.0		78.5		64.0	
Standard Deviation	13.5		20.0		14.3		20.4		10.1		18.6		N/A		18.8		12.2		18.6		13.8		19.7	

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 is an old test that reflects the 1997 Program of Studies. Form 2 is a new test that reflects the 2007 Program of Studies. In 2010, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were not set until 2011 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Note: This group has fewer than six students; therefore, results shall not be publicly released.

Grade 6 Science Achievement Test - Written in English

Multiyear Report: 2007-2011

9230 Rundle College
9979 Rundle College Elementary Sch

	2006-2007		2007-2008		2008-2009		2009-2010 [†]		2010-2011			
	School	Province	School	Province	School	Province	School	Province	School	Province		
	N	%	N	%	N	%	N	%	N	%		
Participation												
Enrolled^a	56	100.0	42035	100.0	56	100.0	41224	100.0	55	100.0	40606	100.0
Writing	56	100.0	37237	88.6	56	100.0	36455	88.4	52	94.5	36502	89.9
Absent^b	0	0.0	2412	5.7	0	0.0	2339	5.7	3	5.5	1790	4.4
Excused	0	0.0	2386	5.7	0	0.0	2430	5.9	0	0.0	2314	5.7
Results Based on Number Enrolled												
Total Test												
Acceptable Standard	56	100.0	31400	74.7	56	100.0	30630	74.3	52	94.5	31089	76.6
Standard of Excellence	32	57.1	11260	26.8	37	66.1	10067	24.4	27	49.1	10970	27.0
Below Acceptable Standard	0	0.0	5837	13.9	0	0.0	5825	14.1	0	0.0	5413	13.3
Results Not Available^c	0	0.0	4798	11.4	0	0.0	4769	11.6	3	5.5	4104	10.1
Results Based on Number Writing												
Total Test												
Acceptable Standard	56	100.0	31400	84.3	56	100.0	30630	84.0	52	100.0	31089	85.2
Standard of Excellence	32	57.1	11260	30.2	37	66.1	10067	27.6	27	51.9	10970	30.1
Below Acceptable Standard	0	0.0	5837	15.7	0	0.0	5825	16.0	0	0.0	5413	14.8
Knowledge												
Acceptable Standard	56	100.0	32934	88.4	54	96.4	32446	89.0	51	98.1	33076	90.6
Standard of Excellence	43	76.8	14206	38.2	36	64.3	10939	30.0	28	53.8	12841	35.2
Skills												
Acceptable Standard	56	100.0	30021	80.6	54	96.4	28884	79.2	52	100.0	29244	80.1
Standard of Excellence	28	50.0	11147	29.9	36	64.3	11565	31.7	27	51.9	11866	32.5
Mean (%)	80.3		67.0		80.8		66.2		76.4		66.1	
Standard Deviation	10.4		18.3		13.0		17.9		10.8		17.0	

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 6 Science Achievement Test - All Students Writing Multiyear Report: 2007-2011

9230 Rundle College
9979 Rundle College Elementary Sch

	2006-2007				2007-2008				2008-2009				2009-2010 [†]				2010-2011			
	School		Province		School		Province		School		Province		School		Province		School		Province	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Participation																				
Enrolled^a	56	100.0	44748	100.0	56	100.0	43884	100.0	56	100.0	43223	100.0	55	100.0	43517	100.0	55	100.0	43476	100.0
Writing	56	100.0	39871	89.1	56	100.0	39046	89.0	54	96.4	38717	89.6	52	94.5	39370	90.5	55	100.0	39327	90.5
Absent^b	0	0.0	2472	5.5	0	0.0	2394	5.5	2	3.6	2161	5.0	3	5.5	1823	4.2	0	0.0	1777	4.1
Excused	0	0.0	2405	5.4	0	0.0	2444	5.6	0	0.0	2345	5.4	0	0.0	2324	5.3	0	0.0	2372	5.5
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	56	100.0	33634	75.2	56	100.0	32836	74.8	54	96.4	33072	76.5	52	94.5	33402	76.8	54	98.2	33146	76.2
Standard of Excellence	32	57.1	11884	26.6	37	66.1	10589	24.1	31	55.4	10718	24.8	27	49.1	11503	26.4	32	58.2	10876	25.0
Below Acceptable Standard	0	0.0	6237	13.9	0	0.0	6210	14.2	0	0.0	5645	13.1	0	0.0	5968	13.7	1	1.8	6181	14.2
Results Not Available^c	0	0.0	4877	10.9	0	0.0	4838	11.0	2	3.6	4506	10.4	3	5.5	4147	9.5	0	0.0	4149	9.5
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	56	100.0	33634	84.4	56	100.0	32836	84.1	54	100.0	33072	85.4	52	100.0	33402	84.8	54	98.2	33146	84.3
Standard of Excellence	32	57.1	11884	29.8	37	66.1	10589	27.1	31	57.4	10718	27.7	27	51.9	11503	29.2	32	58.2	10876	27.7
Below Acceptable Standard	0	0.0	6237	15.6	0	0.0	6210	15.9	0	0.0	5645	14.6	0	0.0	5968	15.2	1	1.8	6181	15.7
Knowledge																				
Acceptable Standard	56	100.0	35262	88.4	54	96.4	34765	89.0	54	100.0	35239	91.0	51	98.1	35608	90.4	54	98.2	35008	89.0
Standard of Excellence	43	76.8	15055	37.8	36	64.3	11542	29.6	36	66.7	12717	32.8	28	53.8	13537	34.4	33	60.0	14504	36.9
Skills																				
Acceptable Standard	56	100.0	32169	80.7	54	96.4	30943	79.2	54	100.0	30952	79.9	52	100.0	31389	79.7	54	98.2	31287	79.6
Standard of Excellence	28	50.0	11779	29.5	36	64.3	12201	31.2	30	55.6	11436	29.5	27	51.9	12416	31.5	32	58.2	10874	27.7
Mean (%)	80.3		66.9		80.8		66.1		78.6		64.8		76.4		65.8		81.4		68.3	
Standard Deviation	10.4		18.2		13.0		17.8		10.7		17.4		10.8		17.0		12.2		17.7	

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 6 Social Studies Achievement Test - Written in English Multiyear Report: 2007-2011

**9230
9979**

**Rundle College
Rundle College Elementary Sch**

	2006-2007		2007-2008		2008-2009				2009-2010 [†]				2010-2011											
	School		Province		School		Province		School		Province		School		Province									
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
Participation							Form 1^d		Form 2^d															
Enrolled ^a	56	100.0	41707	100.0	56	100.0	40817	100.0	0	N/A	8475	100.0	56	100.0	32182	100.0	55	100.0	40716	100.0	55	100.0	40496	100.0
Writing	56	100.0	37148	89.1	56	100.0	36161	88.6	N/A	N/A	6440	76.0	53	94.6	29920	93.0	54	98.2	36551	89.8	55	100.0	36402	89.9
Absent ^b	0	0.0	2172	5.2	0	0.0	2206	5.4	N/A	N/A	1337	15.8	3	5.4	604	1.9	1	1.8	1793	4.4	0	0.0	1747	4.3
Excused	0	0.0	2387	5.7	0	0.0	2450	6.0	N/A	N/A	698	8.2	0	0.0	1658	5.2	0	0.0	2372	5.8	0	0.0	2347	5.8
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	56	100.0	32102	77.0	56	100.0	31579	77.4	N/A	N/A	5433	64.1	N/A	N/A	N/A	N/A	54	98.2	28884	70.9	54	98.2	28735	71.0
Standard of Excellence	30	53.6	9478	22.7	35	62.5	9874	24.2	N/A	N/A	1818	21.5	N/A	N/A	N/A	N/A	27	49.1	6807	16.7	36	65.5	7681	19.0
Below Accep. Standard	0	0.0	5046	12.1	0	0.0	4582	11.2	N/A	N/A	1007	11.9	N/A	N/A	N/A	N/A	0	0.0	7667	18.8	1	1.8	7667	18.9
Results Not Available ^c	0	0.0	4559	10.9	0	0.0	4656	11.4	N/A	N/A	2035	24.0	N/A	N/A	N/A	N/A	1	1.8	4165	10.2	0	0.0	4094	10.1
Results Based on # Writing																								
Total Test																								
Acceptable Standard	56	100.0	32102	86.4	56	100.0	31579	87.3	N/A	N/A	5433	84.4	N/A	N/A	N/A	N/A	54	100.0	28884	79.0	54	98.2	28735	78.9
Standard of Excellence	30	53.6	9478	25.5	35	62.5	9874	27.3	N/A	N/A	1818	28.2	N/A	N/A	N/A	N/A	27	50.0	6807	18.6	36	65.5	7681	21.1
Below Accep. Standard	0	0.0	5046	13.6	0	0.0	4582	12.7	N/A	N/A	1007	15.6	N/A	N/A	N/A	N/A	0	0.0	7667	21.0	1	1.8	7667	21.1
Knowledge																								
Acceptable Standard	55	98.2	32753	88.2	56	100.0	31855	88.1	N/A	N/A	5518	85.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	30	53.6	10357	27.9	24	42.9	10712	29.6	N/A	N/A	2027	31.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	56	100.0	31440	84.6	56	100.0	31171	86.2	N/A	N/A	5372	83.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	33	58.9	11069	29.8	43	76.8	11456	31.7	N/A	N/A	2007	31.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	81.8		68.8		82.3		67.8		N/A		66.9		81.1		64.5		84.3		67.9		85.5		68.7	
Standard Deviation	10.8		18.0		8.5		17.9		N/A		19.2		9.1		15.5		9.0		18.5		10.5		18.3	

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 is an old test that reflects the 1990 Program of Studies. Form 2 is a new test that reflects the 2007 Program of Studies. In 2009, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were not set until 2010 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Note: This group has fewer than six students; therefore, results shall not be publicly released.

Grade 6 Social Studies Achievement Test - All Students Writing Multiyear Report: 2007-2011

**9230
9979**

**Rundle College
Rundle College Elementary Sch**

	2006-2007		2007-2008		2008-2009				2009-2010 [†]				2010-2011											
	School		Province		School		Province		School		Province		School		Province									
	N	%	N	%	N	%	N	%	Form 1 ^d		Form 2 ^d		N	%	N	%	N	%	N	%				
Participation																								
Enrolled ^a	56	100.0	44399	100.0	56	100.0	43466	100.0	0	N/A	9140	100.0	56	100.0	34137	100.0	55	100.0	43609	100.0	55	100.0	43572	100.0
Writing	56	100.0	39776	89.6	56	100.0	38751	89.2	N/A	N/A	7088	77.5	53	94.6	31841	93.3	54	98.2	39399	90.3	55	100.0	39432	90.5
Absent ^b	0	0.0	2217	5.0	0	0.0	2251	5.2	N/A	N/A	1350	14.8	3	5.4	628	1.8	1	1.8	1823	4.2	0	0.0	1774	4.1
Excused	0	0.0	2406	5.4	0	0.0	2464	5.7	N/A	N/A	702	7.7	0	0.0	1668	4.9	0	0.0	2387	5.5	0	0.0	2366	5.4
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	56	100.0	34366	77.4	56	100.0	33843	77.9	N/A	N/A	6010	65.8	N/A	N/A	N/A	N/A	54	98.2	30977	71.0	54	98.2	31001	71.1
Standard of Excellence	30	53.6	9906	22.3	35	62.5	10362	23.8	N/A	N/A	1956	21.4	N/A	N/A	N/A	N/A	27	49.1	7153	16.4	36	65.5	8074	18.5
Below Accep. Standard	0	0.0	5410	12.2	0	0.0	4908	11.3	N/A	N/A	1078	11.8	N/A	N/A	N/A	N/A	0	0.0	8422	19.3	1	1.8	8431	19.3
Results Not Available ^c	0	0.0	4623	10.4	0	0.0	4715	10.8	N/A	N/A	2052	22.5	N/A	N/A	N/A	N/A	1	1.8	4210	9.7	0	0.0	4140	9.5
Results Based on # Writing																								
Total Test																								
Acceptable Standard	56	100.0	34366	86.4	56	100.0	33843	87.3	N/A	N/A	6010	84.8	N/A	N/A	N/A	N/A	54	100.0	30977	78.6	54	98.2	31001	78.6
Standard of Excellence	30	53.6	9906	24.9	35	62.5	10362	26.7	N/A	N/A	1956	27.6	N/A	N/A	N/A	N/A	27	50.0	7153	18.2	36	65.5	8074	20.5
Below Accep. Standard	0	0.0	5410	13.6	0	0.0	4908	12.7	N/A	N/A	1078	15.2	N/A	N/A	N/A	N/A	0	0.0	8422	21.4	1	1.8	8431	21.4
Knowledge																								
Acceptable Standard	55	98.2	35075	88.2	56	100.0	34180	88.2	N/A	N/A	6103	86.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	30	53.6	10885	27.4	24	42.9	11338	29.3	N/A	N/A	2213	31.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	56	100.0	33638	84.6	56	100.0	33403	86.2	N/A	N/A	5931	83.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	33	58.9	11618	29.2	43	76.8	12016	31.0	N/A	N/A	2149	30.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	81.8		68.6		82.3		67.7		N/A		66.9		81.1		64.5		84.3		67.6		85.5		68.4	
Standard Deviation	10.8		18.0		8.5		17.8		N/A		18.9		9.1		15.4		9.0		18.5		10.5		18.2	

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 is an old test that reflects the 1990 Program of Studies. Form 2 is a new test that reflects the 2007 Program of Studies. In 2009, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were not set until 2010 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Note: This group has fewer than six students; therefore, results shall not be publicly released.